CURRICULUM & INTERVENTIONS

- Maryland Common Core Curriculum
- Orton-Gillingham
- Wilson Fundations & Reading
- · Words Their Way
- Great Books
- Lindamood Bell Programs
- Hanen Programs
- Story Grammar Marker
- Expanding Expression Tool
- Handwriting and Keyboarding Without Tears
- Touch Math, Touch Money, Touch Time
- Unique Learning
- Social Thinking
- Inquiry-Based Social Studies and Science
- And More

RELATED SERVICES

• Speech and Language Therapy

- Occupational Therapy
- Physical Therapy
- Music Therapy
- Behavior Support by BCBA
- Counseling by Clinical Psychologist

SPECIAL AREA CLASSES

- Physical Education
- Art
- Music
- Library

GATEWAY SCHOOL AT HASA

Grades K-8



ABOUT US

Gateway School provides an individualized, comprehensive education to our students with communication and language-related disorders and/or autism guiding them to independence in the areas of communication, academics, social and life skills. Students are provided with a learning environment to meet their individualized learning style and needs through various paths, Brave, Epic, and Fearless Paths. All students are provided a program with language and communication integrated throughout the day.

GATEWAY PATHS: A TIERED APPROACH

Gateway's Paths are designed to be fluid and flexible. Student data is regularly reviewed and analyzed to ensure each student is provided with an educational environment to support his or her learning style and maximize learning outcomes, progress, and independence.



ALL GATEWAY PATHS PROVIDE

- Integrated Communication & Language Services
- Multisensory Instruction
- Research-Based Best Practices
- Small Student-to-Teacher Ratio
- Positive Behavior Supports
- Prompting Hierarchy
- Individualized Instruction
- Integrated Technology

All Gateway instruction activates multiple modalities and engages learners through active learning strategies. Each class participates regularly in a Language Group led by a speech-language pathologist, focusing on enhancing communication and language skills, expressive, receptive, and pragmatic, within a group setting. All students engage in physical education, art, music, library, and social skills instruction weekly.

CONTACT US

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